



SOUTH FLORIDA DISCIPLES COACH'S CODE OF CONDUCT

I understand that in my position as a coach, I must act in accord with the following code:

TRUSTWORTHINESS

Trustworthiness — be worthy of trust in all I do and teach players the importance of integrity, honesty, reliability and loyalty.

- *Integrity* — model high ideals of ethics and sportsmanship and always pursue victory with honor; teach, advocate and model the importance of honor and good character by doing the right thing even when it's unpopular or personally costly.
- *Honesty* — don't lie, cheat, steal or engage in or permit dishonest or unsportsmanlike conduct.
- *Reliability* — fulfill commitments; I will do what I say I will do; be on time.
- *Loyalty* — be loyal to my school and team; put the team above personal glory.

Educational Goals — be faithful to the educational and character-development and assure that these objectives are not compromised to achieve sports performance goals; always place the academic, emotional, physical and moral well being of athletes above desires and pressures to win.

RESPECT

Respect — treat all people with respect all the time and require the same of players.

Class — be a good sport, teach and model class, be gracious in victory and accept defeat with dignity; encourage players to give fallen opponents a hand, compliment extraordinary performance, and show sincere respect in pre- and post-game rituals.

Taunting — don't engage in or allow trash-talking, taunting, boastful celebrations, or other actions that demean individuals or the sport and require the same of the players.

Respect Officials — treat contest officials with respect; don't complain about or argue with official calls or decisions during or after an athletic event.

Respect Parents — treat the parents of players with respect; be clear about your expectations, goals and policies and maintain open lines of communication.

Profanity — don't engage in or permit profanity or obscene gestures during practices, sporting events, or any other situation where the behavior could reflect badly on the sports program.

Positive Coaching — use positive coaching methods to make the experience enjoyable, increase self-esteem and foster a love and appreciation for the sport. Refrain from physical or psychological intimidation, verbal abuse, and conduct that is demeaning to players or others.

Effort and Teamwork — encourage players to pursue victory with honor, to think and play as a team, to do their best and continually improve through personal effort and discipline. Discourage selfishness and put less emphasis on the final outcome of the contest, than upon effort, improvement, teamwork, and winning with character.

Professional Relationships — maintain appropriate, professional relationships with players and respect proper coach-student boundaries. Sexual or romantic contact with students is strictly forbidden as is verbal or physical conduct of a sexual nature directed to or in view of players.

RESPONSIBILITY

Life Skills — always strive to enhance the physical, mental, social and moral development of players and teach them positive life skills that will help them become well-rounded, successful and socially responsible.

Advocate Education — advocate the importance of education beyond basic athletic eligibility standards and work parents to help players set and achieve the highest academic goals possible for them.

Advocate Honor — prominently discuss the importance of character, ethics and sportsmanship in materials about the athletic program and vigorously advocate the concept of pursuing victory with honor in all communications.

Role-Modeling — be a worthy role-model, always be mindful of the high visibility and great influence you have as a teacher-coach and consistently conduct myself in private and coaching situations in a manner that exemplifies all I want my players to be.

Personal Conduct — refrain from profanity, disrespectful conduct, and the use of alcohol or tobacco in front of players or other situations where my conduct could undermine my positive impact as a role model.

Competence — strive to improve coaching competence and acquire increasing proficiency in coaching principles and current strategies, character-building techniques, and first-aid and safety.

Knowledge of Rules — maintain a thorough knowledge of current game and competition rules and assure that my players know and understand the rules.

Positive Environment — strive to provide a challenging, safe, enjoyable, and successful experiences for the athletes by maintaining a sports environment that is physically and emotionally safe.

Unhealthy Substances — educate players about the dangers and prohibit the use of unhealthy and illegal substances including alcohol, tobacco and recreational or performance-enhancing drugs.

Physician's Advice — seek and follow the advice of a physician when determining whether an injured student-athlete is ready to play.

Privilege to Compete — assure that players understand that participation in the sports programs is a privilege, not a right and that they are expected to represent their team and teammates with honor, on and off the court. Require players to consistently exhibit good character and conduct themselves as positive role models.

Self-Control — control my ego and emotions; avoid displays of anger and frustration; don't retaliate.

Integrity of the Game — protect the integrity of the game; don't gamble. Play the game according to the rules.

Enforcing Rule — enforce this Code of Conduct consistently in all sports-related activities and venues even when the consequences are high.

Protect Athletes — put the well being of players above other considerations and take appropriate steps to protect them from inappropriate conduct.

Access — help make your sport accessible to all diverse communities.

FAIRNESS

Fair and Open — be fair in competitive situations, selecting a team, disciplinary issues and all other matters; and be open-minded and willing to listen and learn.

CARING

Safe Competition — put safety and health considerations above the desire to win; never permit players to intentionally injure any player or engage in reckless behavior that might cause injury to themselves or others.

Caring Environment — consistently demonstrate concern for players as individuals and encourage them to look out for one another and think and act as a team

CITIZENSHIP

Improper Gamesmanship — promote sportsmanship over gamesmanship; don't cheat. Resist temptations to gain competitive advantage through strategies or techniques (such as devious rule violations or the field of play or tactics designed primarily to induce injury or fear of injury) that violate the rules, disrespect the highest

traditions of the sport or change the nature of competition by practices that negate or diminish the impact of the core athletic skills that define the sport.

I have read and understand the requirements of this Code of Conduct. I will act in accord with this code. I understand that if I fail to comply with this code, that I may be relieved of my coaching duties. The Board of Directors in consultation with the Founder will discuss disciplinary Decisions due to a coach's behavior. The Founder will have the final decision to whether a child and parent will be removed from the team. In the event the coach involved is on the board then, s/he will not be allowed to participate in the discussion.

Signature Coach

Printed Name Coach

Date